

US HISTORY-ENGLISH LEARNERS COURSE SYLLABUS

Instructor: Mr. O'Connor

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www.historycorner.net

Textbook: *One Nations, Many Peoples*, Globe Fearon 1995

WE WILL:

- ◆ Learn about people, places, and events in American history,
- ◆ Learn about choices and decisions that changed our nation,
- ◆ Learn about what it means to be a citizen of the United States,
- ◆ Improve our English language ability in the context of a history class.

Unit Number	Dates	Curriculum Units
Semester One		
1	Aug. 20-Sept. 5	Encounter (pre-history-1600)
2	Sept. 8-Sept. 26	Settlement (1550-1763)
3	Sept. 29-Oct. 17	Revolution and Independence (1776-1783)
4	Oct. 20-Nov. 7	Expansion (1789-1840s)
5	Nov. 10-Dec. 5	Division and Reunion (1840s-1876)
6	Dec. 8-Jan.13	Growth and Power (1876-1900)
<i>Winter Break, Dec. 19-Jan. 2</i>		
Final Exam	Jan. 14-16	Semester One Units 1-6
Semester Two		
1	Jan. 20-Feb. 6	Transition (1876-1914)
2	Feb. 9-Feb. 27	Empire (1900-1920s)
3	Mar. 2-Mar. 20	Boom, Bust, and War (1920s-1940s)
4	Mar. 23-Apr.17	Post-War Challenges (1945-1980)
<i>Spring Break, Apr. 6-10</i>		
5	Apr. 20-May 8	Struggle for Equality (1960s-1990s)
6	May 11-May 29	A Changing World (1980-present)
Final Exams	June 1-4	Semester Two Units 1-6

GRADES:

1. Here is the grade scale

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% and below

2. Participation is important for your citizenship grade. You will get 5 points per day for each day you are in class and do your work without disturbing others. If you are absent, there is no makeup for participation points.

3. Turn in your work on the due date. If you have an excused absence you may turn in your work late, one day for each day that is excused.

*******TURN THE PAGE OVER*******

SUPPLIES

- ◆ 8-1/2" x 11" spiral notebook
- ◆ #2 pencils
- ◆ Regular pens with blue or black ink
- ◆ Two or more felt-tipped or rollerball pens
- ◆ Highlighter
- ◆ Glue stick
- ◆ A set of colored pencils
- ◆ Colored pens

NOTEBOOK— Get a large notebook with lots of pages (150 or more) for all your work. Your notebook with have all the handouts, worksheets, notes, and journal writes we complete during the class. Notebooks are **due at the beginning of the period** on the day of the test for the unit.

SAVE YOUR WORK – All of your work is saved in your notebook. You may make a new notebook for the second semester.

BEHAVIOR

1. Be on time.
2. Bring your notebook and supplies to class everyday.
3. Eat, drink, and personal grooming go **OUTSIDE** this classroom.
4. **TREAT EVERYONE AND EVERYTHING IN THIS CLASSROOM WITH RESPECT.**

CONSEQUENCES:

1. Warning.
2. Lose participation points.
3. Detention, call home.
4. Referral to Vice-Principal, call home

I have read the above course outline and classroom rules. I understand that I am responsible for following the rules of this classroom as well as the policies of the school as a whole, subject to the disciplinary decisions of the instructor or administrator. I will keep this paper in my history notebook at all times.

X _____
PRINT STUDENT NAME Date

I have reviewed the course outline and classroom rules with my son / daughter.

X _____
PARENT SIGNATURE Date